2024 Current Fiscal Year Report: National Security Education Board

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1. Department or Agency	2. Fiscal Year
Department of Defense	2024

3. Committee or Subcommittee	3b. GSA Committee No.
National Security Education Board	424

4. Is this New During Fiscal Year?	5. Current Charter	6. Expected Renewal Date	7. Expected Term Date
No	05/18/2022	05/18/2024	

8a. Was Terminated During FiscalYear?	8b. Specific Termination Authority	8c. Actual Term Date
No	None	

9. Agency Recommendation for Next FiscalYear	10a. Legislation Req to Terminate?	10b. Legislation Pending?
Continue	Not Applicable	Not Applicable

11. Establishment Authority Statutory (Congress Created)

12. Specific Establishment Authority	13. Effective Date	14. Commitee Type	14c. Presidential?
50 U.S.C. § 1903	12/04/1991	Continuing	No

15. Description of Committee Non Scientific Program Advisory Board

16a. Total Number of Reports	No Reports for this FiscalYear

17a. Open	17b. Closed	17c. Partially Closed	Other Activities	17d. Total
0	0	0	0	0

Meetings and Dates

No Meetings

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	$0.00	$0.00

18a(2). Personnel Pmts to Federal Members	$0.00	$0.00
18a(3). Personnel Pmts to Federal Staff	$0.00	$0.00
18a(4). Personnel Pmts to Non-Member Consultants	$0.00	$0.00
18b(1). Travel and Per Diem to Non-Federal Members	$0.00	$0.00
18b(2). Travel and Per Diem to Federal Members	$0.00	$0.00
18b(3). Travel and Per Diem to Federal Staff	$0.00	$0.00
18b(4). Travel and Per Diem to Non-member Consultants	$0.00	$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	$0.00	$0.00
18d. Total	$0.00	$0.00
19. Federal Staff Support Years (FTE)	0.00	0.00

20a. How does the Committee accomplish its purpose?

The Board, under the provisions of 50 U.S.C. §1903, performs the following functions: (1) Develop criteria for awarding scholarships, fellowships, and grants under this chapter, including an order of priority in such awards that favors individuals expressing an interest in national security issues or pursuing a career in a national security position. (2) Provide for wide dissemination of information regarding the activities assisted under this chapter. (3) Establish qualifications for students desiring scholarships or fellowships, and institutions of higher education desiring grants, under this chapter, including, in the case of students desiring a scholarship or fellowship, a requirement that the student have a demonstrated commitment to the study of the discipline for which the scholarship or fellowship is

to be awarded. (4) After taking into account the annual analyses of trends in language, international, area, and counterproliferation studies under section 1906(b)(1) of this title, make recommendations to the Secretary regarding— (A) which countries are not emphasized in other United States study abroad programs, such as countries in which few United States students are studying and countries which are of importance to the national security interests of the United States, and are, therefore, critical countries for the purposes of section 1902(a)(1)(A) of this title; (B) which areas within the disciplines described in section 1902(a)(1)(B) of this title relating to the national security interests of the United States are areas of study in which United States students are deficient in learning and are, therefore, critical areas within those disciplines for the purposes of that section; (C) which areas within the disciplines described in section 1902(a)(1)(C) of this title are areas in which United States students, educators, and Government employees are deficient in learning and in which insubstantial numbers of United States institutions of higher education provide training and are, therefore, critical areas within those disciplines for the purposes of that section; (D) how students desiring scholarships or fellowships can be encouraged to work for an agency or office of the Federal Government involved in national security affairs or national security policy upon completion of their education; and (E)which foreign languages are critical to the national security interests of the United States for purposes of section 1902(a)(1)(D) of this title (relating to grants for the National Flagship Language Initiative) and section 1902(a)(1)(E) of this title (relating to the scholarship program for advanced English language studies by heritage community citizens). (5) Encourage applications

for fellowships under this chapter from graduate students having an educational background in any academic discipline, particularly in the areas of science or technology. (6) Provide the Secretary biennially with a list of scholarship recipients and fellowship recipients, including an assessment of their foreign area and language skills, who are available to work in a national security position. (7) Not later than 30 days after a scholarship or fellowship recipient completes the study or education for which assistance was provided under the program, provide the Secretary with a report fully describing the foreign area and language skills obtained by the recipient as a result of the assistance. (8) Review the administration of the program required under this chapter. (9) To the extent provided by the Secretary of Defense, oversee and coordinate the activities of the National Language Service Corps under section 1913 of this title, including— (A) assessing on a periodic basis whether the Corps is addressing the needs identified by the heads of departments and agencies of the Federal Government for personnel with skills in various foreign languages; (B) recommending plans for the Corps to address foreign language shortfalls and requirements of the departments and agencies of the Federal Government; (C) recommending effective ways to increase public awareness of the need for foreign languages skills and career paths in the Federal Government that use those skills; and (D) overseeing the Corps efforts to work with Executive agencies and State and Local governments to respond to interagency plans and agreements to address overall foreign language shortfalls and to utilize personnel to address the various types of crises that warrant foreign language skills.

20b. How does the Committee balance its membership?

The Board, under the provisions of 50 U.S.C. §1903, amended most recently in the National Defense Authorization Act for Fiscal Year 2013, shall be composed of the following individuals or the representatives of such individuals: 1. The Secretary of Defense, who shall serve as the chairman of the Board. 2. The Secretary of Education. 3. The Secretary of State. 4. The Secretary of Commerce. 5. The Director of National Intelligence. 6. The Secretary of Energy. 7. The Secretary of Homeland Security. 8. The Chairperson of the National Endowment for the Humanities. 9. Six individuals appointed by the President who shall be experts in the fields of international, language, area, and counterproliferation studies education and who may not be officers or employees of the Federal Government. The Defense Language and National Security Education Office (DLNSEO) and the National Security Education Program (NSEP) rely on this statute to identify all 14 Board members. Federal members represent a broad spectrum of Federal agencies with significant national security responsibilities. Federal members are senior-level decision makers within such agencies. Presidentially-appointed members represent a broad constituency of members from higher education, non-profit and industry, all of whom are well-versed in the fields of international language, area, and counterproliferation studies education and none of whom are officers or employees of the Federal Government. The Board's composition ensures that DLNSEO/NSEP remain focused on efforts that serve the expansive national security interests of the United States. DLNSEO/NSEP is a Department of Defense component, yet it has many additional federal beneficiaries who are

represented on the Board. The Board helps build consensus that meets broad national needs, rather than the needs of a single agency. As established, the Board allows for cross-governmental and cross-sector interests to be represented.

20c. How frequent and relevant are the Committee Meetings?

The National Security Education Board meets 2-3 times annually to advise the Secretary of Defense on matters affecting DLNSEO/NSEP. The meetings represent a valuable source of thought and recommendations that enhance the success and effectiveness of DLNSEO/NSEP.Individual Board members represent valuable conduits for widely disseminating information about program activities throughout the federal government and higher education; thus, annual meetings are critical.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

Federal statute (50 U.S.C. § 1903) requires the Secretary of Defense to establish the committee.

20e. Why is it necessary to close and/or partially closed committee meetings?

Meetings are not closed to the public unless the Department of Defense determines that items on the planned agenda meet the closed meeting provisions of 5 U.S.C. § 552b(c). Pursuant to DoD policy closed meetings can only be authorized by the DoD Sponsor (i.e., the Under Secretary of Defense for Personnel and Readiness), and only after consultation with the Office of the Department of Defense General Counsel.

21. Remarks

The National Security Education Board provides valuable recommendations to the Secretary on the conduct of this unique program. The Board should remain, as constituted. The committee does not issue any specific report; their recommendations are contained within meeting minutes, which are provided to the decision maker. Department of Defense (DoD) policy between fiscal year 2007 and 2011 required that subcommittee members be listed separately in the subcommittee section of GSA's Database, even if they were duly appointed members of the parent committee. This policy, in some instances, caused a duplication of entries. Beginning in fiscal year 2012, DoD will only list in the subcommittee section of GSA's Database those who are appointed to just a subcommittee. If an individual is appointed to the parent committee and to one of the committee's authorized subcommittees then his or her subcommittee affiliation will be reflected in the parent committee membership section of GSA's Database.

Designated Federal Officer

Clare A. Bugary Director, National Security Education Program

Committee Members	Start	End	Occupation	Member Designation
Bigley, Sean	08/14/2020	08/13/2024	National Security Attorney and Managing Partner, Bigley Ranish LLP	Special Government Employee (SGE) Member
Craven, Marianne	06/01/2015		Department of State - Acting Deputy Assistant Secretary of State for Academic Programs, Bureau of Educational and Cultural Affairs	Regular Government Employee (RGE) Member
Emrich, Matt	12/01/2015		Associate Director, Fraud Detection and National Security Directorate	Regular Government Employee (RGE) Member

Gorka, Sebastian	08/14/2020	08/13/2024	Former Deputy Assistant for the President for Strategy	Special Government Employee (SGE) Member
Howard, Henry	12/02/2020	12/01/2024	Businessman	Special Government Employee (SGE) Member
Kinkela, Claudia	06/01/2016		National Endowment fo the Humanities - Senior Analyst and International Coordinator	Regular Government Employee (RGE) Member
McLaughlin, Maureen	05/01/2014		Department of Education - Deputy Assistant Secretary for International Education, Office of Postsecondary Education	Regular Government Employee (RGE) Member
Pedroza, Ruben	09/06/2012		Department of Commerce - Senior Human Capital Officer, International Trade Administration	Regular Government Employee (RGE) Member
Skelly, Shawn	07/22/2021		Assistant Secretary of Defense for Readiness	Regular Government Employee (RGE) Member
Snyder, Cynthia	01/01/2023		Office of the Director of National Intelligence - Chief Human Capital Officer	Regular Government Employee (RGE) Member

Number of Committee Members Listed: 10

Narrative Description

The Defense Language and National Security Education Office/ the National Security Education Program meets with its Board to gain feedback on what skills are required for the national security workforce. Additionally, NSEP’s Director relies on the Board to provide guidance on hiring practices, internships and clearances, as well as to assist in crafting policy and guidelines.

What are the most significant program outcomes associated with this committee?

	Checked if Applies
Improvements to health or safety	☐
Trust in government	☐
Major policy changes	☐
Advance in scientific research	☐
Effective grant making	✓
Improved service delivery	✓
Increased customer satisfaction	✓
Implementation of laws or regulatory requirements	✓
Other	☐

Outcome Comments

NA

What are the cost savings associated with this committee?

	Checked if Applies
None	✓
Unable to Determine	☐
Under $100,000	☐
$100,000 - $500,000	☐
$500,001 - $1,000,000	☐
$1,000,001 - $5,000,000	☐
$5,000,001 - $10,000,000	☐
Over $10,000,000	☐
Cost Savings Other	☐

Cost Savings Comments

The costs associated with the functioning of the Board are minimal. A majority of members are local and meetings are held in conjunction with other NSEP events, maximizing cross-fertilization of efforts and minimizing cost. Few alternatives exist to derive greater value, cost consciousness, and return on investment into the structure of the Board.

What is the approximate Number of recommendations produced by this committee for the life of the committee?
82

Number of Recommendations Comments
18 new recommendations made in FY23.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?
75%

% of Recommendations Fully Implemented Comments
Best practices for superior language learning and increased Federal service compliance are being implemented by DLNSEO/NSEP.

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?
25%

% of Recommendations Partially Implemented Comments
Remaining recommendations require new legislation.

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?
Yes ✓ No ☐ Not Applicable ☐

Agency Feedback Comments
Written and verbal feedback provided. Feedback can be accessed on the DLNSEO website at https://dlnseo.org/Publications.

What other actions has the agency taken as a result of the committee's advice or recommendation?

	Checked if Applies
Reorganized Priorities	✓
Reallocated resources	✓
Issued new regulation	✓
Proposed legislation	✓
Approved grants or other payments	✓
Other	✓

Action Comments

Based on Board feedback, NSEP has structured its programs to maximize award recipient placement into Federal service.

Is the Committee engaged in the review of applications for grants?

Yes

What is the estimated **Number** of grants reviewed for approval	0
What is the estimated **Number** of grants recommended for approval	0
What is the estimated **Dollar Value** of grants recommended for approval	$0

Grant Review Comments

The Board reviews the process and results, serving to guide DLNSEO/NSEP policy, though it does not directly review individual scholarship applications/finalists or institutional grant applications/finalists.

How is access provided to the information for the Committee's documentation?

	Checked if Applies
Contact DFO	☑
Online Agency Web Site	☑
Online Committee Web Site	☐
Online GSA FACA Web Site	☑
Publications	☐
Other	☐

Access Comments

N/A