2004 Current Fiscal Year Report: Domestic Advisory Panel on Early Intervention and Education for Infants, Toddlers, Preschool Children, and Children with Disabilities

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1. Department of	or Ageno	;y		2. Fiscal Year	
Department of Defense			2004		
3. Committee or Subcommittee			3b. GSA Committee No.		
Domestic Advisory Panel on Early Intervention and Education for Infants, Toddlers, Preschool Children, and Children with Disabilities				5230	
4. Is this New D	ouring 5.	Current 6.	Expected	7. Expected	
Fiscal Year?	Cł	harter R	enewal Date	Term Date	
No	03	/27/2002 03	8/27/2004	03/27/2004	
8a. Was Termin FiscalYear?	ated Du	8b. Spo ring Termir Author	ation	8c. Actual Term Date	
Yes				08/13/2004	
9. Agency		40- L		10b.	
Recommendati	on for N	ext	egislation	Legislation	
FiscalYear		Req to	Terminate?	Pending?	
Merge		No			
11. Establishme	ent Autho	ority Statut	ory (Congress	s Created)	
12. Specific		13.	14.		
Establishment			• ••	140	
Authority		Effective Date	Commitee Type	14c. Presidential?	
Authority 20 U.S.C. 1413(a)(12)	Effective Date	Commitee Type	-	
-	,, ,	Effective Date 03/27/1998	Commitee Type 3 Continuing	Presidential? No	
20 U.S.C. 1413(,, ,	Effective Date 03/27/1998	Commitee Type 3 Continuing	Presidential? No	
20 U.S.C. 1413(15. Description	,, ,	Effective Date 03/27/1998 nittee Non	Commitee Type 3 Continuing	Presidential? No	
20 U.S.C. 1413(15. Description Board 16a. Total Number of Reports 17a	of Comr No Repo this Fisc	Effective Date 03/27/1998 mittee Non orts for calYear	Commitee Type Continuing Scientific Pro	Presidential? No	

	Current Next FY FY
18a(1). Personnel Pmts to	\$0.00\$0.00
Non-Federal Members	ψ0.00ψ0.00
18a(2). Personnel Pmts to	\$0.00\$0.00
Federal Members	ψ0.00ψ0.00
18a(3). Personnel Pmts to	\$0.00\$0.00
Federal Staff	ψ0.00ψ0.00
18a(4). Personnel Pmts to	\$0.00\$0.00
Non-Member Consultants	ψ0.00ψ0.00
18b(1). Travel and Per Diem to	\$0.00\$0.00
Non-Federal Members	φ0.00φ0.00
18b(2). Travel and Per Diem to	\$0.00\$0.00
Federal Members	φ0.00φ0.00
18b(3). Travel and Per Diem to	\$0.00\$0.00
Federal Staff	φο.ουφο.ου
18b(4). Travel and Per Diem to	\$0.00\$0.00
Non-member Consultants	+
18c. Other(rents,user charges,	\$0.00 \$0.00
graphics, printing, mail, etc.)	+
18d. Total	\$0.00\$0.00
19. Federal Staff Support Years	0.00 0.00
(FTE)	0.00 0.00

20a. How does the Committee accomplish its purpose?

As stated in its Charter, the Domestic Advisory Panel (DAP) advises the Director, DoDEA and Director DDESS of unmet needs within the DDESS for education of children with disabilities; comments publicly on any proposed DDESS rules or standards regarding the education of children with disabilities; and assists DDESS in matters that have been identified as areas of concern by the Director, DoDEA, and/or the Director, DDESS.

20b. How does the Committee balance its membership?

As required by Part 80 of Title 32, Code of Federal Regulations (CFR), Panel membership must consist of at least one representative from eleven categorical groups of persons including individuals with disabilities, parents, special and regular education teachers, DDESS administrators and schools boards, military, early intervention services providers, and other appropriate persons.

20c. How frequent and relevant are the Committee Meetings?

As stated in its Charter, one meeting of the DAP shall be scheduled and held in the spring and one meeting in the fall of each year.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

This is committee was created by federal statute.

20e. Why is it necessary to close and/or partially closed committee meetings? N/A

21. Remarks

Presently Revised DODI 1342.12 Dec. 2003, incorporates DoDDS and DDESS into one implementing instruction for special education. The Advisory committees will be merged into one advisory organization. Legislative Action was not required. Membership composition and a charter are in the process of being developed.

Designated Federal Officer

Cynthia Chen Designated Federal Officer Committee Members Start End Occupation Member Designation

Armstrong, Millie	12/22/1998	06/30/2003	Early Intervention Service Provider	Special Government Employee (SGE) Member
Barkmeier, Maria	09/30/2002	09/30/2005	Office of Director, DDESS	Special Government Employee (SGE) Member
Braxton, Lucia	09/30/2002	09/30/2005	Family Support Programs/Military Departments	(SGE) Member
Bray, Alane	09/30/2002	09/30/2005	Parent of a child with disabilities	Special Government Employee (SGE) Member
Burket, David	09/30/2002	09/30/2005	Office of Director	Special Government Employee (SGE) Member
Calbert, Jacquelyn	07/01/2000	06/30/2003	Surgeons General/Military Departments	Special Government Employee (SGE) Member
Chen, Cynthia	09/30/2002	09/30/2005	Office of the Director	Special Government Employee (SGE) Member
Hibbeler, Felicia	12/22/1998	06/30/2003	DDESS Regular Education Teacher	Special Government Employee (SGE) Member
Hinman, Elaine	07/01/2001	06/30/2003	Director, DDESS/Cuba	Special Government Employee (SGE) Member
Hollingsworth, Vickie	07/01/2001	06/30/2004	DDESS Special Education Teacher	Special Government Employee (SGE) Member
LaFalce, Barbara	09/30/2002	09/30/2005	Individual with Disabilities	Special Government Employee (SGE) Member

Meyer, Cheri	07/01/2001	06/30/2004	Parent	Special Government Employee (SGE) Member
Papciak, Sally	09/30/2002	09/30/2003	Parent of a child with a disability	Special Government Employee (SGE) Member
Paschel-Alexander, Aretha	07/01/2001	06/30/2003	DDESS School Board Member	Special Government Employee (SGE) Member
Pellicciotto, Nicole	12/22/1998	06/30/2004	Early Intervention Service Provider	Special Government Employee (SGE) Member
Person, Sallie	12/22/1998	06/30/2004	DDESS Superintendent's Office	Special Government Employee (SGE) Member
Stanley, Rowena	12/22/1998	06/30/2003	DDESS Special Education Teacher	Special Government Employee (SGE) Member

Number of Committee Members Listed: 17

Narrative Description

Improvement of educational services to students with disabilities. It provides perspectives from all stakeholders regarding the status of special education services in the DOD schools and how the services support special needs students in attaining the highest possible achievment as delineated in the Strategic Plan.

What are the most significant program outcomes associated with this committee?

Checked if Applies

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Improvements to health or safety	
Trust in government	
Major policy changes	
Advance in scientific research	

Effective grant making	
Improved service delivery	✓
Increased customer satisfaction	✓
Implementation of laws or regulatory	1
requirements	
Other	

Outcome Comments

NA

What are the cost savings associated with this committee?

	Checked if Applies
None	\checkmark
Unable to Determine	
Under \$100,000	
\$100,000 - \$500,000	
\$500,001 - \$1,000,000	
\$1,000,001 - \$5,000,000	
\$5,000,001 - \$10,000,000	
Over \$10,000,000	
Cost Savings Other	

Cost Savings Comments

NA

What is the approximate $\underline{\text{Number}}$ of recommendations produced by this committee for the life of the committee?

3

Number of Recommendations Comments

These recommendations generally do not have a cost attached but are procedural in nature.

What is the approximate <u>Percentage</u> of these recommendations that have been or will be <u>Fully</u> implemented by the agency? 50%

% of Recommendations Fully Implemented Comments

What is the approximate <u>Percentage</u> of these recommendations that have been or will be <u>Partially</u> implemented by the agency? 50%

% of Recommendations <u>Partially</u> Implemented Comments NA

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes 🗹 No 🗌 Not Applicable 🗌

Agency Feedback Comments

Through e-mail communications, meetings, and reports.

What other actions has the agency taken as a result of the committee's advice or recommendation?

	Checked if Applies
Reorganized Priorities	\checkmark
Reallocated resources	\checkmark
Issued new regulation	
Proposed legislation	
Approved grants or other payments	
Other	\checkmark

Action Comments

The agency devloped and implemented a POM which resulted in a special education initiative to enhance educational services for students with disabilities throughout the DOD school system.

Is the Committee engaged in the review of applications for grants? No

INO

Grant Review Comments

How is access provided to the information for the Committee's documentation?

✓

Access Comments

POC: Diana Patton at 703-588-3147 Cindy Chen at 678-364-8010