2003 Current Fiscal Year Report: President's Advisory Commission on Educational Excellence for Hispanic Americans

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1. Department or Agency	2. Fiscal Year
Department of Education	2003

3. Committee or Subcommittee	3b. GSA Committee No.
President's Advisory Commission on Educational Excellence for Hispanic Americans	147

4. Is this New During Fiscal Year?	5. Current Charter	6. Expected Renewal Date	7. Expected Term Date
No	03/14/2002	03/14/2004	04/30/2003

8a. Was Terminated During FiscalYear?	8b. Specific Termination Authority	8c. Actual Term Date
Yes	E.O. 13230	04/30/2003

9. Agency Recommendation for Next FiscalYear	10a. Legislation Req to Terminate?	10b. Legislation Pending?
Terminate	No	

11. Establishment Authority Presidential

12. Specific Establishment Authority	13. Effective Date	14. Commitee Type	14c. Presidential?
E.O. 13230	10/12/2001	Ad hoc	Yes

15. Description of Committee National Policy Issue Advisory Board

16a. Total Number of Reports 1

16b. Report Date	Report Title
03/30/2003	From Risk to Opportunity: Fulfilling the Educational Needs of Hispanic Americans in the 21st Century

Number of Committee Reports Listed: 1

17a. Open 2 **17b. Closed** 0 **17c. Partially Closed** 0 **Other Activities** 0 **17d. Total** 2

Meetings and Dates

Purpose	Start	End
The Commission heard from 3 panels of experts about Hispanic educational issues.	12/16/2002	12/17/2002
The Commission held a teleconference to approve the final version of the report to be presented to the President.	02/24/2003	02/24/2003

Number of Committee Meetings Listed: 2

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	$0.00	$0.00
18a(2). Personnel Pmts to Federal Members	$0.00	$0.00
18a(3). Personnel Pmts to Federal Staff	$450,000.00	$0.00
18a(4). Personnel Pmts to Non-Member Consultants	$0.00	$0.00
18b(1). Travel and Per Diem to Non-Federal Members	$14,560.00	$0.00
18b(2). Travel and Per Diem to Federal Members	$0.00	$0.00
18b(3). Travel and Per Diem to Federal Staff	$4,278.00	$0.00
18b(4). Travel and Per Diem to Non-member Consultants	$0.00	$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	$79,907.00	$0.00
18d. Total	$548,745.00	$0.00
19. Federal Staff Support Years (FTE)	6.00	0.00

20a. How does the Committee accomplish its purpose?

On March 31, 2003, the President's Commission on Educational Excellence for Hispanic Americans (Commission) presented to the President its final

report, From Risk to Opportunity: Fulfilling the Educational Needs of Hispanic Americans in the 21st Century. The report contained six (6) recommendations for increasing the educational attainment of Hispanic Americans, which encompassed the entire education continuum - from early childhood through postsecondary education, as well as federal accountability and coordination, and research. The Commission terminated thirty (30) days after submitting its final report to the President.

20b. How does the Committee balance its membership?

The Commission consists of 24 members, including four ex-officio members from the Departments of Education, Housing and Urban Development, Treasury and the Small Business Administration. The members are a diverse group of representatives from education, business, the community, and professional organizations. Enedelia Schofield of Oregon and Frank Hanna of Georgia serve as Co-Chairs of the Commission.

20c. How frequent and relevant are the Committee Meetings?

The Commission held two committee meetings in fiscal year 2003. The meetings were held in New York, N.Y. and Washington, D.C. The meetings were held to hear expert testimony from members of the Hispanic community and to approve the final version of their report to the President.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

Members of the Commission bring extensive experience working with educational issues within the Hispanic community across the United States. The collective advice of the membership

addresses both the overall Hispanic community and the varying Hispanic subgroup populations within this community. Often, Federal education and education-related research does not disaggregate sufficient data to account for a diverse Hispanic population. With limited baseline data available, the members of the Commission have worked to identify these concerns to ensure that the recommendations reflected in the Final Report provide tangible solutions to closing the achievement gap.

20e. Why is it necessary to close and/or partially closed committee meetings?

All Commission meetings held in fiscal year 2003 were open.

21. Remarks

A new Executive Order is being written for the Excellence in Education for Hispanic Americans.

Designated Federal Officer

Leslie Sanchez DFO

Committee Members	Start	End	Occupation	Member Designation
Alvarez, Micaela	01/28/2002	04/30/2003	Attorney, Hole & Alvarez, McAllen, Texas	Special Government Employee (SGE) Member
Amendariz, Fred	01/28/2002	04/30/2003	U.S. Small Business Administration, Designee Ex-officio	Special Government Employee (SGE) Member
Barbic, Christopher	01/28/2002	04/30/2003	School Director, YES College Preparatory School, Houston, TX	Special Government Employee (SGE) Member
Caldeiro, Fernando	01/28/2002	04/30/2003	Astronaut, NASA, Houston, TX	Special Government Employee (SGE) Member

Canchola, Jose	01/28/2002	04/30/2003	Chairman, Canchola Group, Tucson, AZ	Special Government Employee (SGE) Member
Escalante, Jaime	01/28/2002	04/30/2003	Professor, Univalle, Cochabamba, Bolivia	Special Government Employee (SGE) Member
Farias, Anna	01/28/2002	04/30/2003	U.S. Department of Housing and Urgan Development, Designee Ex-officio	Special Government Employee (SGE) Member
Ferrier, Maria	01/28/2002	04/30/2003	U.S. Department of Education, Designee Ex-officio	Special Government Employee (SGE) Member
Garcia, Charles	01/28/2002	04/30/2003	Chairman/CEO, Sterling Financial Investment Group, Boca Raton, FL	Special Government Employee (SGE) Member
Garza, Norma	01/28/2002	04/30/2003	CPA, Brownsville, TX	Special Government Employee (SGE) Member
Gonzalez, Alexander	01/28/2002	04/30/2003	President, California State University San Marcos, San Marcos, CA	Special Government Employee (SGE) Member
Hanna, Frank	01/28/2002	04/30/2003	CEO, HBR Capital LTD, Atlanta, GA	Special Government Employee (SGE) Member
Hernandez, Miguel	01/28/2002	04/30/2003	President, Hernandez Engineering, Inc., Houston, TX	Special Government Employee (SGE) Member
Hoyos, Jose	01/28/2002	04/30/2003	Pastor, Holy Family Catholic Church, Dale City, VA	Special Government Employee (SGE) Member
Marin, Rosario	01/28/2002	04/30/2003	U.S. Department of the Treasury Designee ex-officio	Special Government Employee (SGE) Member

Mazzuca, Patricia	01/28/2002	04/30/2003	Principal, Roberto Clemente Middle School, Philadelphia, PA	Special Government Employee (SGE) Member
Paret, Francisco	01/28/2002	04/30/2003	Director of Investment Banking, Credit Suisse First Boston, Palo Alto, CA	Special Government Employee (SGE) Member
Ramos, Altagracia	01/28/2002	04/30/2003	Ohio Civil Rights Commission, Beavercreek, Ohio	Special Government Employee (SGE) Member
Romero, Van	01/28/2002	04/30/2003	Vice President for Research and Economic Development, New Mexico Institute of Mining and Technology, Socorro, NM	Special Government Employee (SGE) Member
Schofield, Enedelia	01/28/2002	04/30/2003	Principal, W.L. Henry Elementary School, Hillsboro, OR	Special Government Employee (SGE) Member
Secada, Jon	01/28/2002	04/30/2003	Estefan Enterprises, Inc	Special Government Employee (SGE) Member
Vanden Bosch, Ofelia	01/28/2002	04/30/2003	Retired, Houston, Texas	Special Government Employee (SGE) Member
Vazquez, Rene	01/28/2002	04/30/2003	Ophthalmologist, Hato Rey, PR	Special Government Employee (SGE) Member
Visiedo, Octavio	01/28/2002	04/30/2003	Chairman, Chancellor Academy Schools, Miami, FL	Special Government Employee (SGE) Member

Number of Committee Members Listed: 24

Narrative Description

The Commission provided advice to the Secretary of Education on matters related to the educational attainment of Hispanic

Americans, and was tasked with submitting a report to the President, and in accordance with the mission of the agency, on the progress of Hispanic Americans in closing the academic achievement gap, and attaining the goals established by the No Child Left Behind Act. In addition, the Commission was to report on the development, monitoring, and coordination of federal efforts to promote a high-quality education for Hispanic Americans; increase parental, State and local, private sector, and community involvement in improving education, and ways to maximize the effectiveness of Federal education initiatives within the Hispanic community.

What are the most significant program outcomes associated with this committee?

	Checked if Applies
Improvements to health or safety	☐
Trust in government	☐
Major policy changes	☑
Advance in scientific research	☐
Effective grant making	☐
Improved service delivery	☐
Increased customer satisfaction	☐
Implementation of laws or regulatory requirements	☐
Other	☐

Outcome Comments

NA

What are the cost savings associated with this committee?

	Checked if Applies
None	☐
Unable to Determine	☑
Under $100,000	☐
$100,000 - $500,000	☐
$500,001 - $1,000,000	☐
$1,000,001 - $5,000,000	☐

$5,000,001 - $10,000,000 ☐
Over $10,000,000 ☐
Cost Savings Other ☐

Cost Savings Comments
NA

What is the approximate Number of recommendations produced by this committee for the life of the committee?
6

Number of Recommendations Comments
The Commission submitted six recommendations on closing the academic achievement gap of Hispanic Americans.Recommendation 1: Set New and High Expectations Across AmericaRecommendation 2: Support No Child Left BehindRecommendation 3: Reinforce and Expand a High-Quality Teaching ProfessionRecommendation 4: Develop a Federal Research Agenda to Identify the Needs of Hispanic American StudentsRecommendation 5: Create Pathways to College GraduationRecommendation 6: Create Increased Federal Accountability and Coordination

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?
0%

% of Recommendations Fully Implemented Comments
The Commission's recommendations are still under the consideration of the President. Nonetheless, a priority for the No Child Left Behind Act, which the agency implements, is addressing the educational needs of Hispanic Americans.The agency has undertaken many initiatives related to the Commission's recommendations. To increase awareness in the Hispanic American communities, many of the agency's publications, containing important information and tools, are available in both English and Spanish. Likewise, the agency is committed to the full implementation of No Child Left Behind, and has undertaken activities to improve teacher quality, including teacher preparation, recruitment, and retention. Elements of the Commission's recommendation on the development of a federal research agenda to identify the needs of Hispanic American students is being implemented through the Biliteracy Research Network, which will provide scientifically-based information on programs that work for the instruction of Spanish-speaking children. The agency is also focusing on increased academic preparation as a pathway to college graduation. In addition, federal accountability and

coordination measures have been implemented for a variety of programs to measure progress and achievement

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

0%

% of Recommendations Partially Implemented Comments

The Commission's recommendations are still under the consideration of the President. Nonetheless, a priority for the No Child Left Behind Act, which the agency implements, is addressing the educational needs of Hispanic Americans.The agency has undertaken many initiatives related to the Commission's recommendations. To increase awareness in the Hispanic American communities, many of the agency's publications, containing important information and tools, are available in both English and Spanish. Likewise, the agency is committed to the full implementation of No Child Left Behind, and has undertaken activities to improve teacher quality, including teacher preparation, recruitment, and retention. Elements of the Commission's recommendation on the development of a federal research agenda to identify the needs of Hispanic American students is being implemented through the Biliteracy Research Network, which will provide scientifically-based information on programs that work for the instruction of Spanish-speaking children. The agency is also focusing on increased academic preparation as a pathway to college graduation. In addition, federal accountability and coordination measures have been implemented for a variety of programs to measure progress and achievement.

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☑ No ☐ Not Applicable ☐

Agency Feedback Comments

As required by the Federal Advisory Committee Act, Section 6, a follow-up report will be prepared within a year to respond to the recommendations that the Commission has issued.

What other actions has the agency taken as a result of the committee's advice or recommendation?

	Checked if Applies
Reorganized Priorities	☐
Reallocated resources	☐

Issued new regulation	☐
Proposed legislation	☐
Approved grants or other payments	☐
Other	✓

Action Comments

Provided support for the Partners in Hispanic Education, a partnership created between the White House Initiative on Educational Excellence for Hispanic Americans and some of the nation’s leading Hispanic organizations, corporate leaders, and national private entities in the important mission to improve the educational achievement of Hispanics in the United States.The goal of the partnership is to empower the Hispanic American community by equipping families with educational tools and informational resources afforded under No Child Left Behind in order to assist them in becoming stronger advocates for their children’s education – from early childhood to college completion. The partners will work with local communities to reinforce positive expectations that include educational excellence, academic attainment, parental involvement and awareness, academic preparation, mentorship, engagement of the business community, accountability and enrollment in college. To accomplish these goals, partnership participants have committed to host education programs in seven pilot cities over the next several months. Each will involve a series of events including town hall meetings; educational workshops for parents, students, educators and business and community leaders; and a seminar on student financial aid and scholarships.

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

NA

How is access provided to the information for the Committee's documentation?

	Checked if Applies
Contact DFO	✓
Online Agency Web Site	✓
Online Committee Web Site	☐
Online GSA FACA Web Site	☐
Publications	☐
Other	✓

Access Comments

Through the web site of the White House Initiative on Educational Excellence for Hispanic Americans at www.yesican.gov.