

2001 Current Fiscal Year Report: Advisory Council for School-to-Work Opportunities

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1. Department or Agency

Department of Labor

2. Fiscal Year

2001

3. Committee or Subcommittee

Advisory Council for School-to-Work
Opportunities

3b. GSA

Committee No.

2000

4. Is this New During Fiscal Year?

No

5. Current Charter

10/15/1998

6. Expected Renewal Date

12/20/1999

7. Expected Term Date

09/30/2001

8a. Was Terminated During Fiscal Year?

Yes

8b. Specific Termination Authority

AGEN

8c. Actual Term Date

09/30/2001

9. Agency Recommendation for Next Fiscal Year

Continue

10a. Legislation Req to Terminate?

10b. Legislation Pending?

11. Establishment Authority

Agency Authority

12. Specific Establishment Authority

AGEN

13. Effective Date

05/16/1995

14. Committee Type

Continuing

14c. Presidential?

No

15. Description of Committee

Scientific Technical Program
Advisory Board

16a. Total Number of Reports

No Reports for
this Fiscal Year

17a. Open

0

17b. Closed

0

17c. Partially Closed

0

Other Activities

0

17d. Total

0

Meetings and Dates

No Meetings

Current Next
FY FY

18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$0.00	\$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00	\$0.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00	\$0.00
18d. Total	\$0.00	\$0.00
19. Federal Staff Support Years (FTE)	0.00	0.00

20a. How does the Committee accomplish its purpose?

The Council provides ongoing advice to the Department of Labor through the School-to-Work Opportunities Governing Board on a range of program issues relating to the implementation of the School-to-Work Opportunities Act of 1994. Specifically, the Council is responsible for: Assessing the progress of School-to-Work Opportunities systems development and program implementation toward achieving the goals of the School-to-Work Opportunities Initiatives; Providing feedback and making recommendations to the Governing Board regarding the progress and direction of implementation of the School-to-work Opportunities initiative; Advising the Governing Board on the effectiveness of the new Federal role

in providing venture capital to States and localities to develop School-to-Work systems; and Reporting periodically to the Governing Board on emerging issues, actions, and findings, and providing input into policy issues, as requested.

20b. How does the Committee balance its membership?

The Council membership is broadly representative of the wide range of stakeholders in the school-to-work community. Membership authority of 30-35 consists of individuals who represent various points of view with respect to implementation of the School-to-Work Opportunities initiative. The Council members represent the following categories: educators, employers, labor, community groups, the general public, students, parents, and State Officials. All members are expected to take part in meetings, volunteer for specific commitments and provide leadership on behalf of the constituency.

20c. How frequent and relevant are the Committee Meetings?

The full Council is expected to meet twice a year. Council taskforces or subgroups may meet as needed.. The full Council is expected to meet twice a year. Council taskforces or subgroups may meet as needed.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

Successful leadership of the school-to-work movement involves the active participation and expertise of all stakeholders in education, business, labor, parents, students, and the community together with government. The STW Advisory Council brings all the relevant players together to achieve our common goals. It mirrors

at the national level the necessary local partnerships being created across the country. It helps build the broad public support so essential to meeting the School-to-Work goals. It is responsible for assessing the progress of School-to-Work Opportunities system development, providing feedback and making recommendations to the Governing Board for implementing the initiative, reporting to the Governing Board on emerging issues and providing input on policy issues. There is no other entity in either the Department of Labor, the Department of Education, or elsewhere in the Federal government that can appropriately serve these purposes.

20e. Why is it necessary to close and/or partially closed committee meetings?

N/A

21. Remarks

Designated Federal Officer

Chris Clancy U.S. Department of Education

Committee Members	Start	End	Occupation	Member Designation
Acevedo, Raydean	10/01/2000	09/30/2001	President & CEO Research Management Consultants, Inc.	Special Government Employee (SGE) Member
Anderson, Glenn	10/01/2000	09/30/2001	Chair, Board of Trustees , Gallaudet University	Special Government Employee (SGE) Member
Beard, Kay	10/01/2000	09/30/2001	Vice Chair, Wayne County Commission	Special Government Employee (SGE) Member

Belcher, Jacquelyn	10/01/2000	09/30/2001	President, Perimeter College	Special Government Employee (SGE) Member
Cole, Paul	10/01/2000	09/30/2001	Secretary/Treasurer - New York State AFL-CIO	Special Government Employee (SGE) Member
Corn, Kenneth	10/01/2000	09/30/2001	Past National President - Future Business Leaders of America	Special Government Employee (SGE) Member
Craney, Terrance	10/01/2000	09/30/2001	President, Wisconsin Education Association Council	Special Government Employee (SGE) Member
Cross, Mary	10/01/2000	09/30/2001	Associate Director of Legislation - American Federation of Teachers	Special Government Employee (SGE) Member
Dennis, Marsha	10/01/2000	09/30/2001	Surgical Technician - Brigham & Women's Hospital	Special Government Employee (SGE) Member
Doyle, Lee	10/01/2000	09/30/2001	Director of Corporate Affairs - BellSouth Corporation	Special Government Employee (SGE) Member
Eisenhauer, Cynthia	10/01/2000	09/30/2001	Director, Iowa Department of Employment Services	Special Government Employee (SGE) Member
Glynn, Thomas	10/01/2000	09/30/2001	Partners Health Care Sys, Inc.	Special Government Employee (SGE) Member
Green, Barbara	10/01/2000	09/30/2001	Greater New York Hospital Foundation, Inc.	Special Government Employee (SGE) Member
Halperin, Samuel	10/01/2000	09/30/2001	Co-Director, American Youth Policy Program	Special Government Employee (SGE) Member

Helmke, Paul	10/01/2000	09/30/2001	Mayor of Fort Wayne	Special Government Employee (SGE) Member
Hunt, Gladys	10/01/2000	09/30/2001	Coordinator of Program Dev & Outreach, University of Illinois - Clinical & Comm. Psych	Special Government Employee (SGE) Member
Hunt, James	10/01/2000	09/30/2001	Governor of North Carolina	Special Government Employee (SGE) Member
Jackson, Jerry	10/01/2000	09/30/2001	Executive Vice President, External Affairs - Energy Corporation	Special Government Employee (SGE) Member
John, Kennedy	10/01/2000	09/30/2001	Editor-in-Chief, George Magazine	Special Government Employee (SGE) Member
McKernan, John	10/01/2000	09/30/2001	Chairman & CEO	Special Government Employee (SGE) Member
Mertes, David	10/01/2000	09/30/2001		Special Government Employee (SGE) Member
Miller, Sandy	10/01/2000	09/30/2001	First Lady of Nevada	Special Government Employee (SGE) Member
Pennington, Hilary	10/01/2000	09/30/2001	President, Jobs for the Future	Special Government Employee (SGE) Member
Peters, Roy	10/01/2000	09/30/2001	State Director, Oklahoma Dept. of Vocational & Technical Educ	Special Government Employee (SGE) Member
Price, Lessie	10/01/2000	09/30/2001	Advisory, Education Outreach Program, Westinghouse Savannah River Company	Special Government Employee (SGE) Member

Ramaley, Judith	10/01/2000	09/30/2001	President, University of Vermont	Special Government Employee (SGE) Member
Robertson, Ray	10/01/2000	09/30/2001	General Vice President, Iron Workers International	Special Government Employee (SGE) Member
Rylander, BJ	10/01/2000	09/30/2001	Business Education/Computer Teacher, Evansville High School	Special Government Employee (SGE) Member
Schmoke, Kurt	10/01/2000	09/30/2001	Mayor of Baltimore, City of Baltimore	Special Government Employee (SGE) Member
Schwartz, Robert	10/01/2000	09/30/2001	Harvard Graduate School of Education	Special Government Employee (SGE) Member
Shulman, Beth	10/01/2000	09/30/2001	Vice President and Director, United Food & Commercial Workers Int'l Union	Special Government Employee (SGE) Member
Silvers, E.	10/01/2000	09/30/2001	National Director, New Initiatives, National Academy Foundation	Special Government Employee (SGE) Member
Smith, Shawntel	10/01/2000	09/30/2001	Miss America 1996	Special Government Employee (SGE) Member
Stalick, Robert	10/01/2000	09/30/2001	CEO, Educational Consulting Services	Special Government Employee (SGE) Member
Tucker, Marc	10/01/2000	09/30/2001	President, National Center on Education and the Economy	Special Government Employee (SGE) Member
Vallone, Carol	10/01/2000	09/30/2001	President & CEO, Universal Learning Technology	Special Government Employee (SGE) Member

Voinovich, George	10/01/2000	09/30/2001	Governor of Ohio, State of Ohio	Special Government Employee (SGE) Member
White, Lois	10/01/2000	09/30/2001	President, The National PTA	Special Government Employee (SGE) Member

Number of Committee Members Listed: 38

Narrative Description

What are the most significant program outcomes associated with this committee?

Checked if
Applies

Improvements to health or safety	<input type="checkbox"/>
Trust in government	<input type="checkbox"/>
Major policy changes	<input type="checkbox"/>
Advance in scientific research	<input type="checkbox"/>
Effective grant making	<input type="checkbox"/>
Improved service delivery	<input type="checkbox"/>
Increased customer satisfaction	<input type="checkbox"/>
Implementation of laws or regulatory requirements	<input type="checkbox"/>
Other	<input type="checkbox"/>

Outcome Comments

What are the cost savings associated with this committee?

Checked if Applies

None	<input checked="" type="checkbox"/>
Unable to Determine	<input type="checkbox"/>
Under \$100,000	<input type="checkbox"/>
\$100,000 - \$500,000	<input type="checkbox"/>
\$500,001 - \$1,000,000	<input type="checkbox"/>

\$1,000,001 - \$5,000,000
\$5,000,001 - \$10,000,000
Over \$10,000,000
Cost Savings Other

☐
☐
☐
☐

Cost Savings Comments

What is the approximate Number of recommendations produced by this committee for the life of the committee?

0

Number of Recommendations Comments

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

%

% of Recommendations Fully Implemented Comments

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

%

% of Recommendations Partially Implemented Comments

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☐ No ☐ Not Applicable ☒

Agency Feedback Comments

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

- | | |
|-----------------------------------|--------------------------|
| Reorganized Priorities | <input type="checkbox"/> |
| Reallocated resources | <input type="checkbox"/> |
| Issued new regulation | <input type="checkbox"/> |
| Proposed legislation | <input type="checkbox"/> |
| Approved grants or other payments | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Action Comments

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

How is access provided to the information for the Committee's documentation?

Checked if Applies

- | | |
|---------------------------|--------------------------|
| Contact DFO | <input type="checkbox"/> |
| Online Agency Web Site | <input type="checkbox"/> |
| Online Committee Web Site | <input type="checkbox"/> |
| Online GSA FACA Web Site | <input type="checkbox"/> |
| Publications | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Access Comments